

Nursery

Curriculum Newsletter Summer 25

This term's values are
'Fruits of the spirit'



Communication and Language:

We will continue to prioritise this prime area of learning throughout this term. As we are looking to the future and moving into Reception, we are encouraging the children to speak in longer sentences when answering questions and asking them to explain their thinking. This then helps the children when they are retelling the stories they have been learning. We will also be focusing on encouraging the children to use their talk to organise their own play with their friends, giving them confidence to express their views on how and/or what they play. We will continue to work our concentration skills further to engage in longer activities.

Personal Social Emotional Development:

In Nursery we encourage children to 'have a go' at all activities and opportunities on offer to them. We learn that nursery is a safe space to have a go and make mistakes. Through this, we understand that we can learn from our mistakes. Time will be spent exploring our emotions and those of others, ensuring we understand what each emotion is and how we can support one another. This helps us build constructive and respectful relationships with our friends.

Physical Development:

Alongside our squiggle whilst you wiggle and dough disco, we ensure there are a range of fine motor activities on offer which are designed to help children learn how to hold a pencil comfortably and with the correct pincer grip. We will continue to work with children who are still to find their dominant hand.

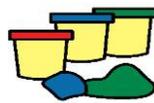


Squiggle Time:

This term we are continuing with the next step in this scheme of work called 'squiggle whilst we wiggle'. We will be using our flappers to move to the music and then using writing materials to make marks onto paper. We will be ensuring our writing materials are held correctly and within both hands.

Dough Disco:

All year we have been using our dough to strengthen the muscles within our hands. We have been working on becoming more confident with our dough and faster in our movements. We take the actions we have learnt in dough disco into our independent learning time where we are further strengthening our muscles. This helps with our pencil control as we will be practising writing our name daily.



Homework:

Please share daily stories with your child. At the end of each week, the Nursery rhyme we have focused on will be uploaded onto Tapestry and we ask for you to practice at home. Nursery Library will be on a **Friday**. Please remember to bring in your child's library book so that it can be changed. Please share any wow moments with us so we can celebrate your child in Nursery.

PE day is on **WEDNESDAY**.

Forest school sessions are on **MONDAY AM** and **THURSDAY PM**.

Literacy:

This term we will be continuing our nursery rhyme learning to strengthen our knowledge and recall of these. We are learning a different nursery rhyme each week extending our repertoire which assists us in phonics, getting us ready for Reception. In phonics we will be listening to the initial sounds of words and finding other words with the same initial sound. We will also be listening to the sound at the beginning of our own name and identifying it on our name card.

Mathematics:

Our mathematic knowledge will continue to develop this term. We will be learning to subitise up to 3, through games, pictures and within our play. We will also be furthering our learning of 2D shapes and how they fit together to create new shapes.

Understanding Of The world:

This term we will be using our stories in Literacy to help with our learning about the world around us. We will be exploring how plants grow and how we look after them. Towards the end of the first half term, we will have some visitors in class, where we can watch as they grow.

Expressive Arts and Design:

This term we are encouraging the children to develop their own ideas and then decide which materials they want to use to express those ideas. When drawing we will be encouraging the children to draw with complexity and details.

